Program	n	BS Physical	Course	PE-354	Credit	01
		Education	Code		Hours	
Course Ti	Course Title Applications of Statistics in Physical Education (Practical)					
	Course Introduction					
This course introduces students to the application of statistical methods in physical education and sports sciences. It covers descriptive and inferential statistics, data collection, analysis, interpretation, and presentation. The course emphasizes the practical use of statistics in evaluating physical education programs, sports performance, and research in sports sciences.						
			Learning Ou	itcomes		
On the comple	tion of tl	he course, the stu	dents will:			
<ul> <li>Understand the basic concepts and principles of statistics.</li> <li>Collect, analyze, and interpret physical education and sports sciences data.</li> <li>Apply statistical methods to evaluate and improve physical education programs and sports performance.</li> <li>Use statistical software for data analysis.</li> <li>Present statistical findings effectively in written and oral forms.</li> <li>Critically evaluate research articles and studies in physical education and sports sciences.</li> </ul>						
Course Content				Assignments/Readings		
Week 1	Introdu • Lec med • Gro scal • Han bas	ettion to Statisti eture on funda dian, mode, varia oup activity to cla les. nds-on exercise to ic statistics.	cal Concepts mental statis ince, standard assify data ty using simple	s stical terms l deviation). pes and mea data sets to	s (mean, surement calculate	From Books and Class Lectures
Week 2	<ul> <li>Data Control</li> <li>Prance</li> <li>Que</li> <li>Grading</li> <li>Grading</li> <li>Grading</li> <li>Woo</li> <li>Coll</li> </ul>	ollection Metho ctical session estionnaires. oup discussion nniques (observa orkshop on ensur lection	ds on design on different tions, experin ing reliability	ning surve ent data o nents, survey y and validit	eys and collection 7s).	From Books and Class Lectures
Week 3	Organi • Pra and	<b>zing and Summ</b> ctical session or histograms.	arizing Data	equency dist	tributions	From Books and Class Lectures

	<ul> <li>Hands-on exercise on summarizing data using descriptive statistics.</li> </ul>	
	• Workshop on using software (e.g., Excel, SPSS) to organize and summarize data.	
	Measures of Central Tendency and Variability	
Week 4	<ul> <li>Hands-on practice calculating mean, median, mode, range, variance, and standard deviation.</li> <li>Group activity to interpret the results and their implications in physical education research.</li> <li>Workshop on using statistical software to compute these measures.</li> </ul>	From Books and Class Lectures
	Revision of	
Week 5	<ul> <li>Revision of</li> <li>Introduction to Statistical Concepts</li> <li>Lecture on fundamental statistical terms (mean, median, mode, variance, standard deviation).</li> <li>Group activity to classify data types and measurement scales.</li> <li>Hands-on exercise using simple data sets to calculate basic statistics.</li> <li>Data Collection Methods</li> <li>Practical session on designing surveys and questionnaires.</li> <li>Group discussion on different data collection techniques (observations, experiments, surveys).</li> <li>Workshop on ensuring reliability and validity in data</li> </ul>	From Books and Class
	collection Organizing and Summarizing Data	Lectures
	<ul> <li>Practical session on creating frequency distributions and histograms.</li> <li>Hands-on exercise on summarizing data using descriptive statistics.</li> <li>Workshop on using software (e.g., Excel, SPSS) to organize and summarize data.</li> <li>Measures of Central Tendency and Variability</li> <li>Hands-on practice calculating mean, median, mode, range, variance, and standard deviation.</li> <li>Group activity to interpret the results and their implications in physical education research.</li> <li>Workshop on using statistical software to compute these measures</li> </ul>	

	Probability and Distributions	
Week 6	<ul> <li>Practical session on calculating probabilities and understanding probability distributions.</li> <li>Group discussion on the properties and applications of the normal distribution.</li> <li>Hands-on exercises using statistical software to explore probability distributions</li> </ul>	From Books and Class Lectures
	Hypothesis Testing and Inferential Statistics	
Week 7	<ul> <li>Practical session on formulating hypotheses and conducting hypothesis tests.</li> <li>Hands-on exercises on calculating p-values and interpreting results.</li> <li>Workshop on using statistical software to perform hypothesis tests</li> </ul>	From Books and Class Lectures
	Correlation and Regression Analysis	
Week 8	<ul> <li>Practical session on calculating correlation coefficients and performing regression analysis.</li> <li>Hands-on exercises to interpret the strength and direction of relationships between variables.</li> <li>Workshop on using statistical software for correlation and regression analysis</li> </ul>	From Books and Class Lectures
	Analysis of Variance (ANOVA)	
Week 9	<ul> <li>Practical session on setting up and conducting ANOVA.</li> <li>Group activity to analyze and interpret ANOVA results.</li> <li>Workshop on using statistical software to perform ANOVA</li> </ul>	From Books and Class Lectures
	Revision of	
Week 10	<ul> <li>Probability and Distributions</li> <li>Practical session on calculating probabilities and understanding probability distributions.</li> <li>Group discussion on the properties and applications of the normal distribution.</li> <li>Hands-on exercises using statistical software to explore probability distributions</li> <li>Hypothesis Testing and Inferential Statistics</li> <li>Practical session on formulating hypotheses and</li> </ul>	From Books and Class Lectures
	• Fractical session on formulating hypotheses and conducting hypothesis tests.	

	• Hands-on exercises on calculating p-values and interpreting results.		
	• Workshop on using statistical software to perform hypothesis tests		
	Correlation and Regression Analysis		
	• Practical session on calculating correlation coefficients and performing regression analysis.		
	• Hands-on exercises to interpret the strength and direction of relationships between variables.		
	• Workshop on using statistical software for correlation and regression analysis		
	Analysis of Variance (ANOVA)		
	• Practical session on setting up and conducting ANOVA.		
	• Group activity to analyze and interpret ANOVA results.		
	• Workshop on using statistical software to perform ANOVA		
	Non-Parametric Tests		
Week 11	• Practical session on performing standard non- parametric tests (e.g., Chi-square, Mann-Whitney U test).	From Books and Class Lectures	
	• Hands-on exercises to interpret the results of non- parametric tests.		
	• Workshop on using statistical software for non- parametric analysis		
	Statistical Reporting and Presentation		
Week 12	• Practical session on writing statistical reports and creating visual presentations.	From Books and Class	
	• Group activity to critique and improve statistical	Lectures	
	<ul> <li>Workshop on using software to create graphs, charts, and tables for presentations.</li> </ul>		
Week 13	Applications in Physical Education Research		
	• Practical session on designing a research study and collecting data	From Books and Class	
	<ul> <li>Hands-on exercise to analyze research data using statistical methods.</li> </ul>	Lectures	
	• Group project to present research findings using appropriate statistical techniques.		

	Practical Assessment and Feedback	
Week 14	<ul> <li>Practical assessment of statistical skills, including data collection, analysis, and interpretation.</li> <li>Peer and instructor feedback sessions.</li> <li>Reflection on learning experiences and setting goals for future improvement.</li> </ul>	From Books and Class Lectures
	Revision of	
Week 15	Non-Parametric Tests	
	<ul> <li>Practical session on performing standard non-parametric tests (e.g., Chi-square, Mann-Whitney U).</li> <li>Hands-on exercises to interpret the results of non-parametric tests.</li> <li>Workshop on using statistical software for non-parametric analysis</li> </ul>	
	Statistical Reporting and Presentation	
	<ul> <li>Practical session on writing statistical reports and creating visual presentations.</li> <li>Group activity to critique and improve statistical reports and presentations.</li> <li>Workshop on using software to create graphs, charts, and tables for presentations.</li> <li>Applications in Physical Education Research</li> </ul>	From Books and Class Lectures
	<ul> <li>Practical session on designing a research study and collecting data.</li> <li>Hands-on exercise to analyze research data using statistical methods.</li> <li>Group project to present research findings using appropriate statistical techniques.</li> <li>Practical Assessment and Feedback</li> </ul>	
	<ul> <li>Practical assessment of statistical skills, including data collection, analysis, and interpretation.</li> <li>Peer and instructor feedback sessions.</li> <li>Reflection on learning experiences and setting goals for future improvement.</li> </ul>	
	Review and Final Exam Preparation	
Week 16	<ul> <li>Review of key concepts and principles</li> <li>Mock exams and practice questions</li> <li>Final exam preparation</li> </ul>	From Books and Class Lectures

## **Textbooks and Reading Material**

## Textbooks

- Field, A. (2017). Discovering Statistics Using IBM SPSS Statistics (5<sup>th</sup> ed.). Sage Publications.
- Tabachnick, B. G., & Fidell, L. S. (2019). Using Multivariate Statistics (7<sup>th</sup> ed.). Pearson.
- Thomas, J. R., Nelson, J. K., & Silverman, S. J. (2015). Research Methods in Physical Activity (7<sup>th</sup> ed.). Human Kinetics.
- Vincent, W. J., & Weir, J. P. (2012). Statistics in Kinesiology (4<sup>th</sup> ed.). Human Kinetics.